Natural History Museum

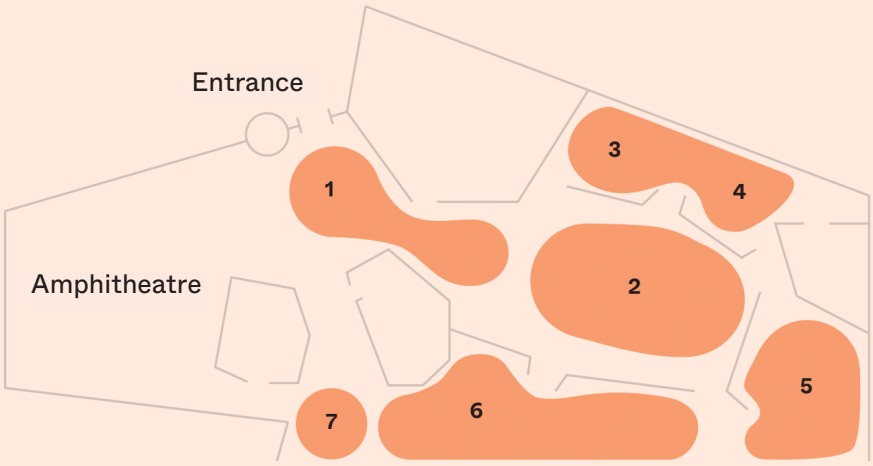
For pupils

Welcome to the Climate House!

Please bring a notebook and pencil to answer the questions in this guide.
If you have any questions, please ask one of the climate hosts in the reception.

Map of the Climate House

1 My favourite things
2 We are in it now
3 Human-made climate change
4 The Earth's climate system
5 Consequences of global warming
6 Solutions
7 Action



Room 1: My favourite things

Info: The walls display images of people in Oslo along with their favourite things or activities. The short videos show how climate change may threaten what we enjoy the most.

Activity: Tell the person next to you what your favourite thing is. Look at the images on the wall: Which answers do you agree with? Look at the videos on the screens and answer the following question:

Question: *How can climate change affect your favourite things?*

Room 2: We are in it now

Info: Three short videos are shown with approximately 10 minutes interval.

Activity: When a video starts, take a seat on the "icebergs" and watch the video. Between each video, you can go to room 3 and 4.

Question: *How does it feel to sit surrounded by nature and climate change?*

Room 3: Human-made climate change

Info: This room shows how humans affect the climate.

Activity: Gently turn the disks on the table and the wheel on the wall to find answers to the question below.

Question: *Which human activities affect the climate?*

Room 4: The Earth's climate system

Info: Discover how the Earth's climate system works and how the climate has changed through time.

Activity: Examine and touch objects from nature. You can touch everything except the animals and the aquarium. Read about what the objects can tell us about the Earth's climate.

Question: *Which natural factors affect the Earth's climate? How?*

Room 5: Consequences of global warming

Info: The room is divided into three scenarios showing an increase of 1.5°C, 3°C and 4°C global average temperature as compared to the pre-industrial revolution temperature.

Activity: Look inside the boxes, step into the chambers and read the short texts next to them.

Question: *Which of the consequences do you find the worst, and why?*

Room 6: Solutions

Info: Follow the instructions provided in this room. Choose one card per group.

Activity: Discover your group's role in the fight against climate change by scanning two solutions on each table. When done, scan your card by the large screen, see the result and hang the card on the wall showing your role and strengths.

Question: *How can you use your strength in the fight against climate change?*

Room 7: Action

Info: In this room we offer a way to participate in an activity. The theme and activity will vary.

Activity: Follow the instructions in the room and do the activity.

Question: *What do you think should be done for climate and the environment?*
How can you contribute towards a sustainable future?

Thank you for visiting the Climate House!
We are happy to receive any feedback on this guide by email: s.g.roraas@nhm.uio.no